

Title I

**Family and Community Engagement
(FACE) Forum
2023-2024**

PARENT FEEDBACK MEETING



HOWARD HIGH SCHOOL

FEBRUARY 13, 2023

2:30 PM

WHAT WE BELIEVE



VISION

Each student will demonstrate strength of character and will be college or career ready.



MISSION

The Bibb County School District develops a highly trained staff and an engaged community dedicated to educating each student for a 21st century global society.

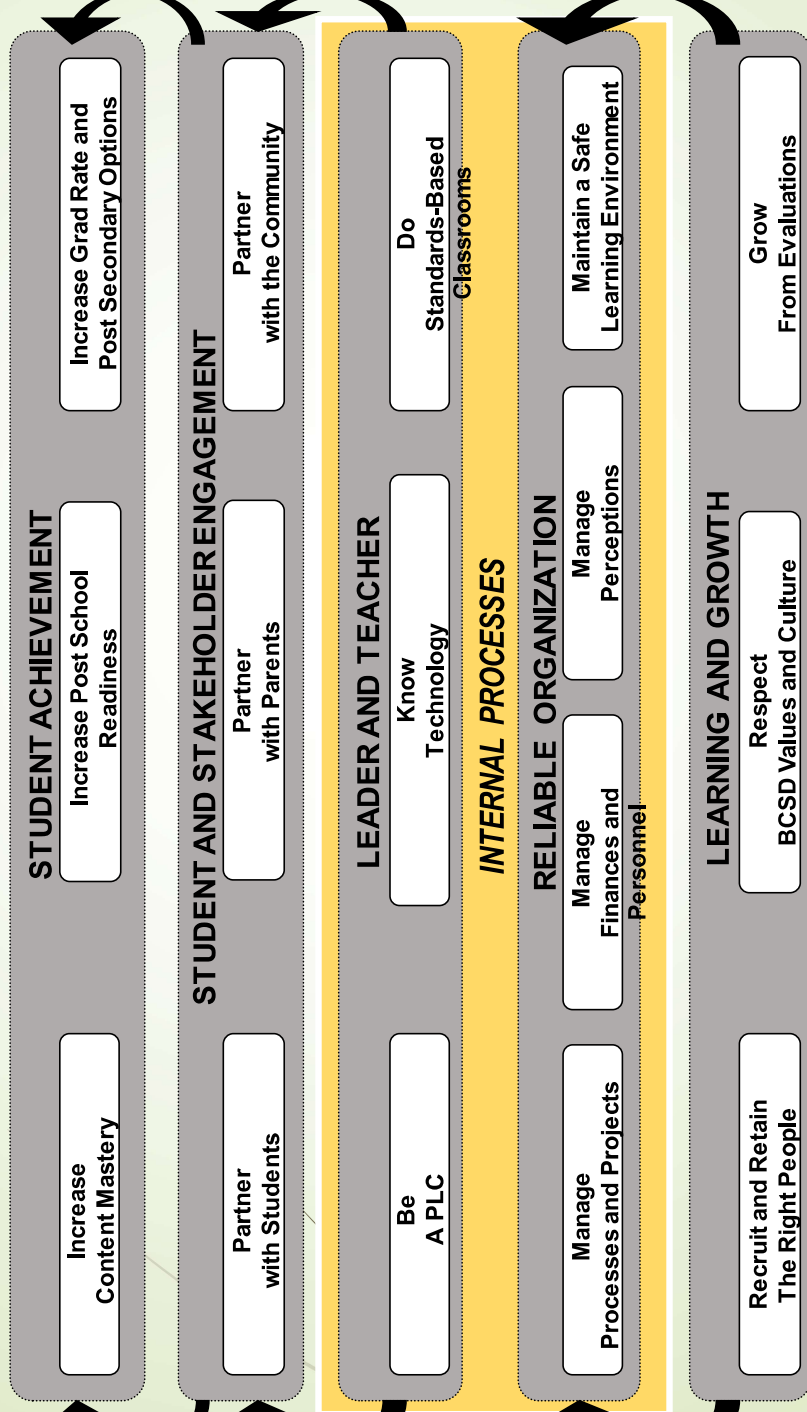


VALUES

- Competence
- Loyalty
- Open
- Communication
- Defined
- Autonomy
- Honor

VICTORY IN OUR SCHOOLS

Overriding Objective = CCRPI > 70



STRATEGIC PRIORITIES

Priority 1: Get students reading on grade level.

Priority 2: Be successful on the Georgia Milestones.

Priority 3: Increase the number of students in school every day.

Priority 4: Close the knowing-doing gap.

Priority 5: Work hard to support schools.

Priority 6: Establish a culture of accountability for everyone.

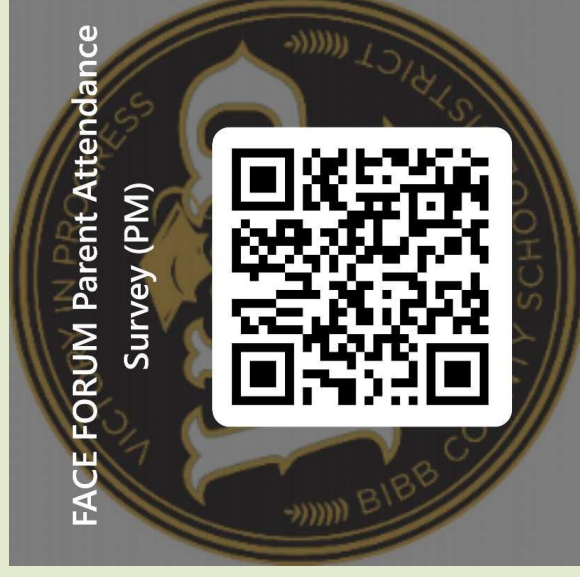
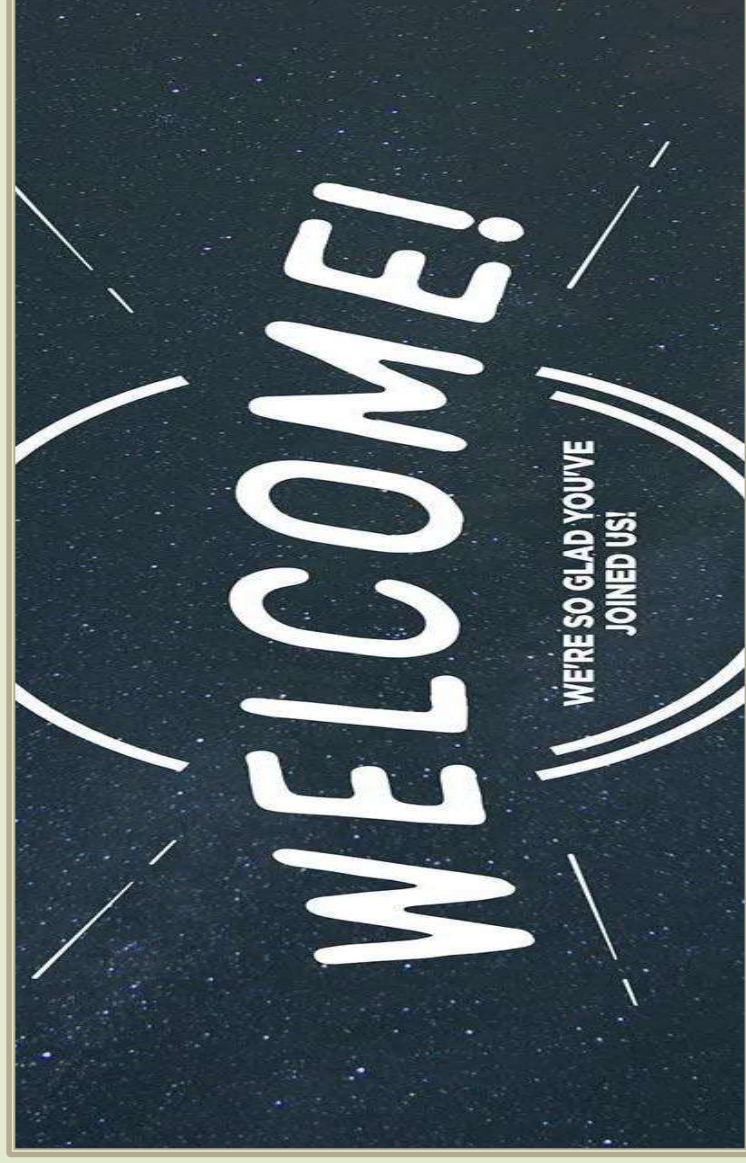
AGENDA

TOPICS FOR DISCUSSION

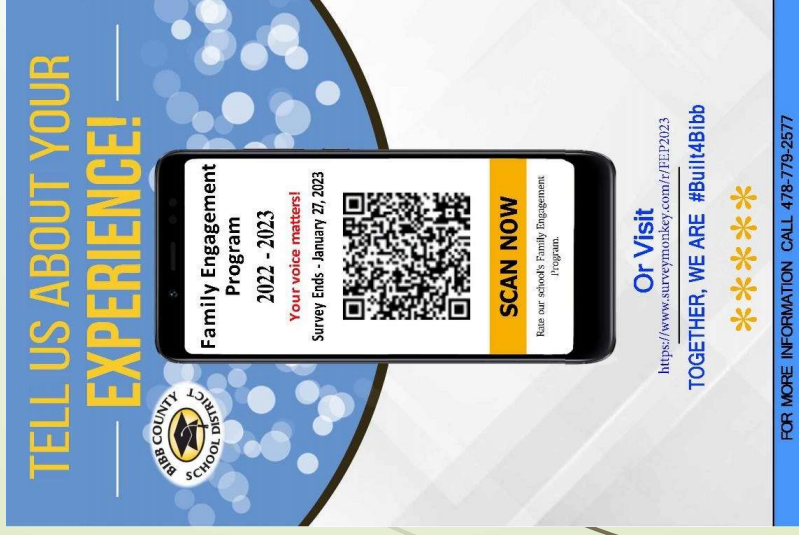
- ▶ Family Engagement Survey
- ▶ Results
- ▶ School Needs Assessment
- ▶ School Improvement Plan
- ▶ Family Engagement Budget
- ▶ Parent and Family Engagement Plan
- ▶ Building Staff Capacity
- ▶ Building Parent Capacity
- ▶ School-Parent Compacts

Please click on the Attendance Survey Link or scan the barcode to the right.

<https://forms.office.com/r/f7svVtTF71>



FAMILY ENGAGEMENT SURVEY RESULTS



Highlights from our School Parent Survey:

- 97%- Parent portal utilization
- 25%- Parent-Teacher or Student-Led conferences participation
- 63%- Study and homework tips from teachers
- 73%- Sufficient information given about Georgia Milestones
- 74.4% Remind & 50.6% Email- Preferred parent communication
- 80%- opportunity to provide feedback on school goals, policies, Title 1 plans and decision-making in child's education

DISTRICT GOALS



All students will reach high standards with a minimum attaining the following proficiency:

- Increase the percent of students achieving a Lexile measure at the targeted grade levels (3rd, 5th, 8th, HS American Lit) to 55% as measured by the Georgia Milestones Assessment scores.
- Decrease the percentage of students absent for 6 or more days from 48.4% to 30%.

CONTINUOUS IMPROVEMENT PLAN

Instructional strategies to increase and obtain school goals:

- **Student Engagement (Professional learning)-**
- **SRA (Systems Research and Application): Reading program used to bring all at risk students up to reading grade level**
- **Core 6 (Professional learning)- Ongoing sessions that teaches staff constant strategies to help student success in all content areas**



FAMILY ENGAGEMENT BUDGET

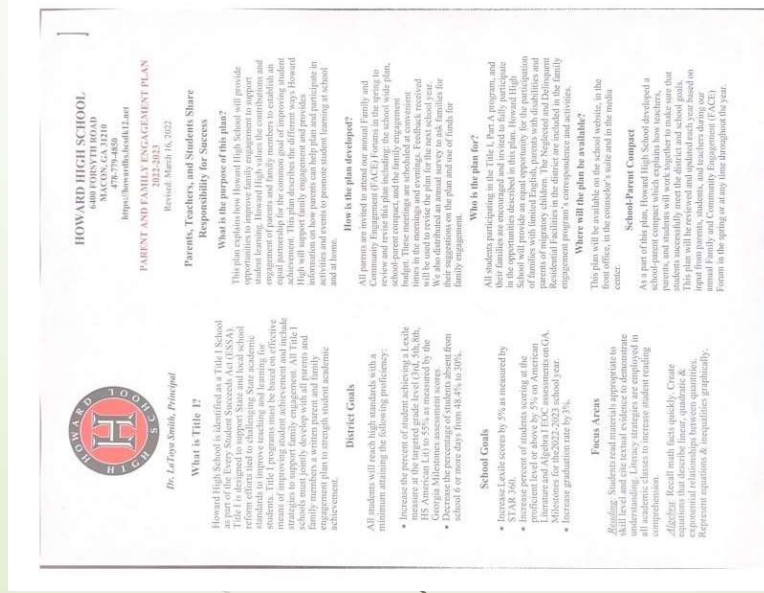
Title I Family Engagement funds may be spent in the following ways:

- Family Engagement personnel to plan and execute parent involvement activities
- Parent workshops and events
- Parent Resource Center at school
- Educational materials for families to use in the home
- Technology

FAMILY ENGAGEMENT PLAN

- Open House
- Annual Title I meeting
- Senior Parent Night
- 9th-11th grade Parent night
- Technology workshop
- Building Capacity (ongoing)
- Annual Parent Survey
- Curriculum Night
- Family and Community Engagement (FACE) Forum
- Rising 9th grade Transition workshop
- Parent-teacher conferences (ongoing)
- School Council Meetings

<https://howardhs.bcsdk12.net/parents>



The Family Engagement Plan and School Compact shares how the school works with parents and families to help all students in the school meet high academic standards. We value and support our families and have adopted the PTA National Standards for Family-School Partnership as our model framework.



Source: PTA National Standards for Family-School Partnerships
<https://www.pta.org/home/run-your-pta/National-Standards-for-Family-School-Partnerships>



Building STAFF Capacity

Topics on trainings will include:

- The value and utility of contributions of parents
- How to reach out to, communicate with, and work with parents as equal partners
- How to implement and coordinate parent programs
- How to build ties between parents and the school

Building PARENT Capacity

Topics on trainings will include:

- Challenging State academic standards
- State and local academic assessments, including alternate assessments
- What is Title I and parent rights
- How to monitor a child's progress
- Work with educators to improve the achievement of their children
- Materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology
- Other reasonable support for family engagement activities as parents may request

SCHOOL-PARENT COMPACT

Our School Goals are:

- Increase Lexile Scores by 5%
- Increase percent of students scoring at the proficient level or above by 5% on American Literature and Algebra 1 EOC assessments for the 23-24 school year
- Increase graduation rate by 3%

Focus Areas:

Reading

- Students read materials appropriate to skill level and cite textual evidence to demonstrate understanding.
- Literacy strategies are employed in all academic classes to increase student reading and comprehension.

School-Parent Compact 2022-2023

Home of the Huskies

HOWARD HIGH SCHOOL

Dr. LaToya Smith, Principal
Howard High School
6400 Forsyth Road
Houston, TX 77063
713-779-4850
<https://howardhshs.texas.gov>
Revised: March 16, 2022

What is a School-Parent Compact?
Our Howard High School Compact is a written agreement between the school and parents to ensure that all students are successful. The compact outlines the school's commitment to academic excellence and the role of parents in supporting their child's education.

Building Partnerships
The following activities will be taken to promote:
• Home Visitation
• Home-Based Instruction
• Parental Involvement
• Open House
• Parental Rights
• Communication

Communication with Parents about Student Learning
The following activities will be taken to promote:
• Parent-Teacher Conferences
• Home Visitation
• Home-Based Instruction
• Parental Involvement
• Open House
• Parental Rights
• Communication

Developing the Compact
The parents, students and staff at Howard High School have worked together to create this School-Parent Compact. The compact outlines the school's commitment to academic excellence and the role of parents in supporting their child's education. The compact is a written agreement between the school and parents to ensure that all students are successful.

Goals for Student Achievement
All students will...
• Increase Lexile scores by 5%
• Increase the percent of students scoring at the proficient level or above by 5% on American Literature and Algebra 1 EOC assessments for the 23-24 school year
• Increase graduation rate by 3%

Mutual Promises that Lead to Student Success
Howard High School staff will...
• Attend curriculum workshops with my peers.
• Use data to inform instruction.
• Use data to inform instruction.
• Use data to inform instruction.
• Use data to inform instruction.

Mutual Promises that Lead to Student Success AS a student will...
• Attend curriculum workshops with my peers.
• Use data to inform instruction.
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• Use data to inform instruction.

<https://howardhshs.texas.gov/parents>

SCHOOL-PARENT COMPACT CONT.

School Goals:

- Increase Lexile Scores by 5% as measured by STAR 360
- Increase percent of students scoring at the proficient level or above by 5% on American Literature and Algebra 1 EOC assessments for the 22-23 school year

Focus Areas:

Algebra

- Recall math facts quickly
- Create equations that describe linear, quadratic and exponential relationships between quantities
- Represent equations and inequalities graphically

School-Parent Compact 2022-2023

Home of the Huskies

HOWARD HIGH SCHOOL

Dr. LaToya Smith, Principal
Howard High School
6400 Forsyth Road
Macon, GA 31210
478-779-8850
MHS@HOWARDHIGHSCHOOLGA.SCHOOLBOARDSOCIETY.ORG
Revised: March 16, 2022

What is a School-Parent Compact?

The following activities will be taken to promote:

- 100% OPI (Promoting Our Public Digital Network)
- Social Media Platforms
- Revised App
- Online News
- Curriculum Nights
- Student Conferences
- School Events

Developing the Compact

The purpose, students and staff at Howard High School will work together to develop a Compact for Academic Achievement. The Compact will be a document that will be signed by parents/guardians and school staff. The Compact will be a document that will be signed by parents/guardians and school staff. The Compact will be a document that will be signed by parents/guardians and school staff.

Building Partnerships

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- 100% OPI (Promoting Our Public Digital Network)
- Social Media Platforms
- Revised App
- Online News
- Curriculum Nights
- Student Conferences
- School Events

Goals for Student Achievement

District Goals

- Increase the number of students scoring at the proficient level or above by 5% on American Literature and Algebra 1 EOC assessments for the 22-23 school year
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School Goals

- Increase Lexile Scores by 5% as measured by STAR 360
- Increase percent of students scoring at the proficient level or above by 5% on American Literature and Algebra 1 EOC assessments for the 22-23 school year

Parent Action

- Students need to be encouraged to ask questions and seek help when needed.
- Parents need to be encouraged to monitor student progress and provide support when needed.
- Parents need to be encouraged to provide feedback to the school.
- Parents need to be encouraged to provide feedback to the school.

Mutual Promises that Lead to Student Success

As a student I will...

- Attend curriculum workshops with my family.
- Use the app for each course.
- Use the app for each course.
- Use the app for each course.

As a parent I will...

- Attend curriculum workshops.
- Encourage my child to use the app for each course.
- Use the app for each course.
- Use the app for each course.

Mutual Promises that Lead to Student Success

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As a parent I will...

- Attend curriculum workshops.
- Encourage my child to use the app for each course.
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- Use the app for each course.

Parent Responses

Our Parent Responses will be posted on the school website and copies will be provided to the school. Our Parent Responses will be posted on the school website and copies will be provided to the school.

Social Media Resources

Facebook: <https://www.facebook.com/HowardHighSchoolGA/>

Twitter: <https://twitter.com/HowardHighSchoolGA>

Instagram: <https://www.instagram.com/HowardHighSchoolGA/>

<https://howardhs.bcsdk12.net/parents>

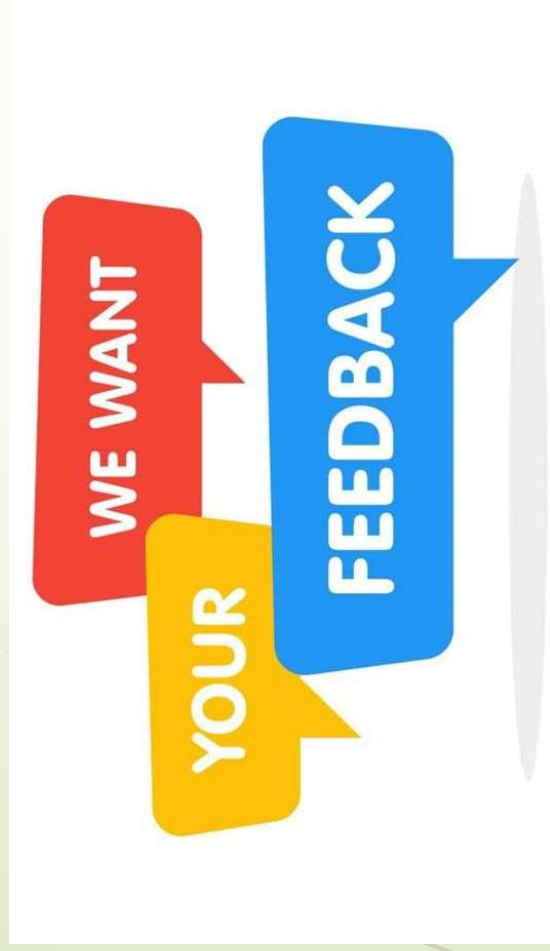
SCHOOL-PARENT COMPACT

Our teachers, families and students have a shared responsibility and agree to support engagement in the following activities to support learning at home:



- **Conduct curriculum workshops throughout the year**
- **Post a syllabus for each course**
- **Use POP, Remind, social media platforms as a communication tool for parents.**
- **Post assignments and due dates on Parent Portal**
- **Provide webpage links for academic resources on the school website**
- **Provide tutoring (Tutor.com)**
- **Post grades on Parent Portal weekly**
- **Hold 9th through 12th grade parent nights**

QUESTIONS AND FEEDBACK



Family and Community Engagement Forum
Parent Feedback and Evaluation Form

<https://forms.office.com/r/Hh4NhxnfZ1>

Please click on the links or scan the QR code below to provide us your input on our plans and compacts. It will only take a few minutes of your time.

Thank you for joining us!

